

FIRE - CLASS "A"



REPORTED



ENGAGED



NO



SOUNDS OF DAMAGE
TRACK 14 ALPHA FIRE

DCST-001-AFIRE-03



FLAGS TO DISPLAY

REPORTED

A	TIME <u>1623</u> NUMBER <u>1</u>									
	FROM _____ TO _____									
	<u>X</u> <u>FM - INV - SL</u> _____									
	DCRS 2 _____									
	DCRS 3 _____									
	DCRS 5 <u>X</u>									
	DCC _____									
COMPT. #/NAME <u>2-426-2-L</u>										
FRAME _____										
REMARKS:										
	<div style="text-align: center;"> </div>									
	<table border="1"> <tr> <td>BOUNDARIES</td> <td>S</td> <td>P</td> <td>P</td> <td>S</td> </tr> <tr> <td>FB - SB - FLB - CB</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	BOUNDARIES	S	P	P	S	FB - SB - FLB - CB			
BOUNDARIES	S	P	P	S						
FB - SB - FLB - CB										

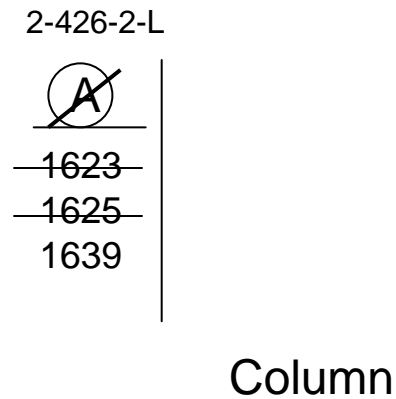
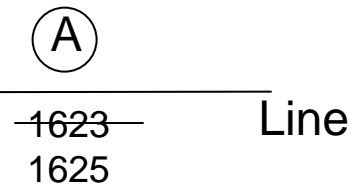
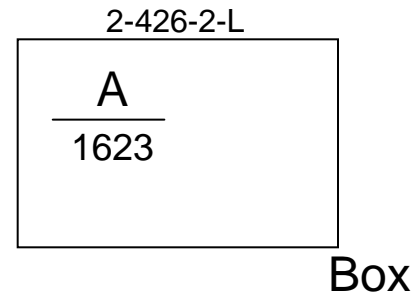
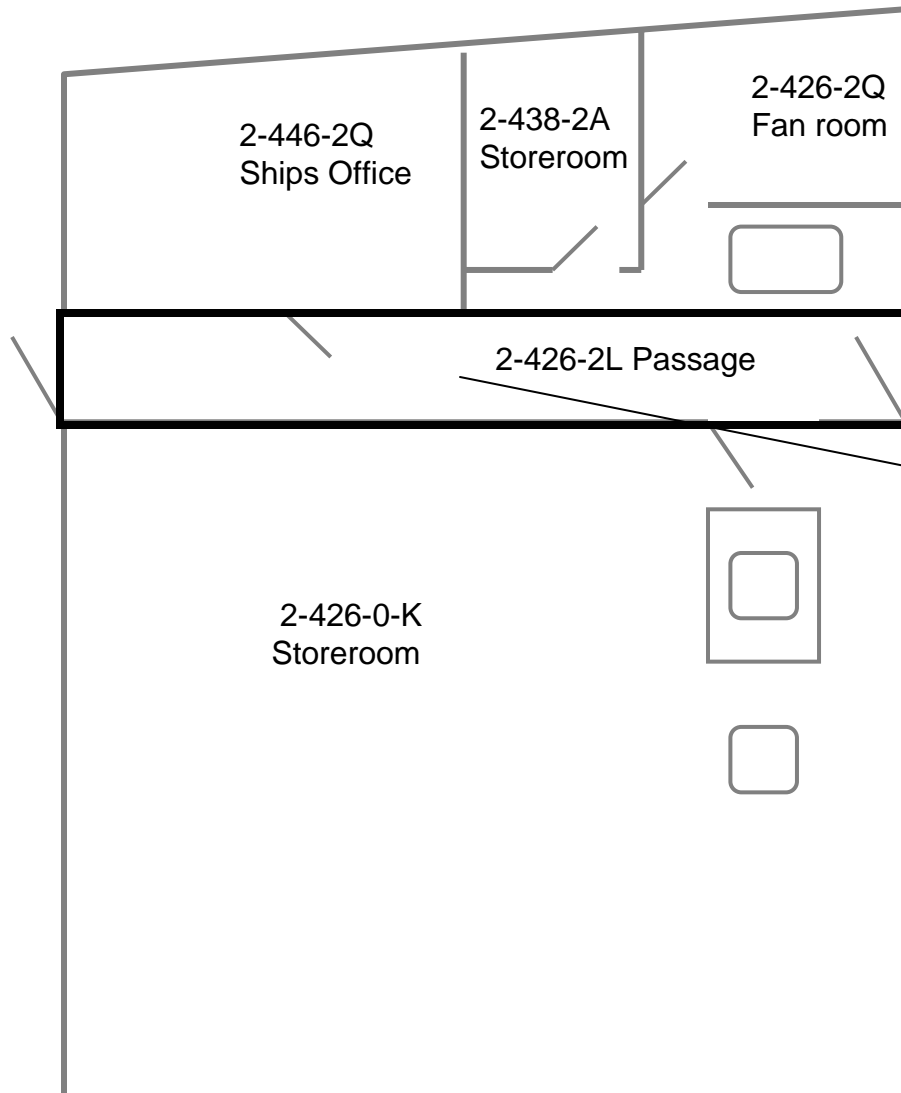
ENGAGED

	TIME <u>1625</u> NUMBER <u>1</u>									
	FROM _____ TO _____									
	<u>X</u> <u>FM - INV - SL</u> _____									
	DCRS 2 _____									
	DCRS 3 _____									
	DCRS 5 <u>X</u>									
	DCC _____									
COMPT. #/NAME <u>2-426-2-L</u>										
FRAME _____										
REMARKS:										
	<div style="text-align: center;"> </div>									
	<table border="1"> <tr> <td>BOUNDARIES</td> <td>S</td> <td>P</td> <td>P</td> <td>S</td> </tr> <tr> <td>FB - SB - FLB - CB</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	BOUNDARIES	S	P	P	S	FB - SB - FLB - CB			
BOUNDARIES	S	P	P	S						
FB - SB - FLB - CB										

NO

	TIME <u>1639</u> NUMBER <u>2</u>									
	FROM _____ TO _____									
	<u>X</u> <u>FM - INV - SL</u> _____									
	DCRS 2 _____									
	DCRS 3 _____									
	DCRS 5 <u>X</u>									
	DCC _____									
COMPT. #/NAME <u>2-426-2-L</u>										
FRAME _____										
REMARKS:										
	<div style="text-align: center;"> </div>									
	<table border="1"> <tr> <td>BOUNDARIES</td> <td>S</td> <td>P</td> <td>P</td> <td>S</td> </tr> <tr> <td>FB - SB - FLB - CB</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	BOUNDARIES	S	P	P	S	FB - SB - FLB - CB			
BOUNDARIES	S	P	P	S						
FB - SB - FLB - CB										

Three different examples of manual plotting



REPORTED

TIME 1623	NUMBER 1												
FROM	TO												
X	TO: 1623												
	DOES 2												
	DOES 3												
	DOES 4												
	DOES 5												
	DOES 6												
COMPT NAME 2-426-2-L													
FRAME													
REMARKS													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">BOUNCES</th> <th>S</th> <th>P</th> <th>I</th> <th>S</th> </tr> <tr> <td>FB</td> <td>SB</td> <td>FLS</td> <td>CB</td> <td></td> <td></td> </tr> </table>		BOUNCES		S	P	I	S	FB	SB	FLS	CB		
BOUNCES		S	P	I	S								
FB	SB	FLS	CB										

ENGAGED

TIME 1625	NUMBER 1												
FROM	TO												
X	TO: 1625												
	DOES 2												
	DOES 3												
	DOES 4												
	DOES 5												
	DOES 6												
COMPT NAME 2-426-2-L													
FRAME													
REMARKS													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">BOUNCES</th> <th>S</th> <th>P</th> <th>I</th> <th>S</th> </tr> <tr> <td>FB</td> <td>SB</td> <td>FLS</td> <td>CB</td> <td></td> <td></td> </tr> </table>		BOUNCES		S	P	I	S	FB	SB	FLS	CB		
BOUNCES		S	P	I	S								
FB	SB	FLS	CB										

NO

TIME 1639	NUMBER 2												
FROM	TO												
X	TO: 1639												
	DOES 2												
	DOES 3												
	DOES 4												
	DOES 5												
	DOES 6												
COMPT NAME 2-426-2-L													
FRAME													
REMARKS													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">BOUNCES</th> <th>S</th> <th>P</th> <th>I</th> <th>S</th> </tr> <tr> <td>FB</td> <td>SB</td> <td>FLS</td> <td>CB</td> <td></td> <td></td> </tr> </table>		BOUNCES		S	P	I	S	FB	SB	FLS	CB		
BOUNCES		S	P	I	S								
FB	SB	FLS	CB										

FIRE - CLASS "A"

CASUALTY ACTIONS AT SCENE



REPORTED

SIZE IT UP

Casualty initial reports,
assessment, evaluation and
information.
What do I have

Reported (Size It Up)
STEPS
Space Name, Number, Accessable
Class , Size, Cause of fire
Location within the space (chit)
Determine Additional Hazards
Fixed Fireprotection features Avail
Any personnel casualties
Immediate resources available (fire stations, fix systems ect.)
Hidden and Secondary damage
Thermal layer
Report



ENGAGED

FIGHT IT
Casualty engagement
What am I doing to
make progress

Engaged (Fight It)
STEPS
Equipment selected and layed out
Team brief of tactic
Operational equipment check
Team execution
Stop fire spread, remove combustable, apply agent, establish and maintain the box
Re-evaluate situation
Re-apply agent
Reliefs, information exchange



NO

MONITOR IT
The fight is complete,
No further spread, Clean it up

No (Monitor It)
STEPS
Fire is out
Re-check the box
Secondary operations (overhaul, reflash watch, desmoke, atmospheric testing,)
damage assessment
Debrief team